



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	DEVI AHILYA VISHWAVIDYALAYA
• Name of the Head of the institution	Dr. Renu Jain
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07312521887
• Mobile no	9425122844
• Registered e-mail	vc.davv@dauniv.ac.in
• Alternate e-mail address	davv.naac@gmail.com
• City/Town	Indore
• State/UT	Madhya Pradesh
• Pin Code	452001
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Dr. Pratosh Bansal

• Phone no./Alternate phone no	7999812948
• Mobile	9981643512
• IQAC e-mail address	pratosh@hotmail.com
• Alternate Email address	davv.naac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.iqac.dauniv.ac.in/site_data/AQAR-2021-22/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dauniv.ac.in/public/adminassets/pdf/09-22-2022_0543pm44600.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A+	3.30	2019	26/11/2019	25/11/2024
Cycle 3	A	3.09	2014	21/02/2014	20/02/2019
Cycle 2	B+	2.57	2008	16/09/2008	15/09/2013
Cycle 1	Four Star	71.6	2000	20/09/2000	15/09/2008

6.Date of Establishment of IQAC

21/11/2008

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
School of Electronics	Visvesvaraya PhD Schemefor Electronics and IT:Phase-II	MEITY	2022, 05 Years	72.616
Institute of Management Studies	Post Doctoral Research Project	ICSSR	2022, 02 Years	8.0

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Teaching learning using ICT		
2. Improved research output in the form of patents and publications		
3. Implementation of NEP 2020		
4. NIRF Participation		
5. More MoUs and Collaborations		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Offering and credit transfer of Massive Open Online Courses (MOOCs)	The University has adopted the credit transfer from MOOC and offering the MOOC courses at various level. University also has the facility for development of e-content named Educational Multi-media Research Centre.
Ecosystem for Innovation and Research	University has established Incubation Centre to facilitate budding entrepreneurs. Faculty members are encouraged to secure IPR for their work. University also participate in ARII A ranking. University has also established Institute's Innovation Council. The publication of 12 patents during the academic year stands as evidence of a successful achievement.
Academic MoUs with institutions of National Repute.	During immediate preceding 5 years, the University could strengthen its culture of entering into academicMemorandum of Understandings (MoUs) with various organizations and institutions of National Repute.
Automation of Various Administrative Processes	During last five years, the University considerably automated its various administrative processes including, Fee Deposit, Result Processing, Internal Working, to name a few. Now, fee for most of the activities of the University can be deposited online through the portal of MP Govt named MPOnline. This is applicable not only for various UniversityTeaching Departments (UTDs), but also for various affiliated colleges and

institutes. Further, the students of various affiliated colleges and institutes can see their results and grades online, once the same is declared. Further, MIS for internal working including File-Tracking System has been implemented and the same is working successfully

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	26/02/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/03/2022

16. Multidisciplinary / interdisciplinary

In 2014, the University implemented the Choice Based Credit System (CBCS) for its academic programs, allowing students to choose from a wide range of elective courses based on their interests and career goals. The CBCS pattern also introduced more interdisciplinary elective courses, enabling students to explore subjects beyond their core discipline. In addition to these courses, the University offers value-added courses that focus on imparting knowledge, value education, and practical skills relevant to the industry. These courses aim to enhance the overall educational experience and prepare students for their professional endeavors. By providing a variety of elective and value-added courses, the University aims to offer a well-rounded education, allowing students to tailor their academic journey, develop a broader skill set, and be better prepared for their future careers.

17.Academic bank of credits (ABC):

In accordance with the National Education Policy 2020, the University has implemented the Academic Bank of Credit (ABC) to support the academic mobility of students. This initiative allows students to transfer their earned credits seamlessly within the university. Additionally, the university is adopting policy guidelines to ensure the appropriate transfer of credits, enabling students to continue their education smoothly and efficiently.

18.Skill development:

The University has established the Deen Dayal Upadhyaya Kaushal Kendra (DDUKK) to facilitate skill development programs aimed at the overall development of individuals and addressing the need for 21st-century skills in society. DDUKK serves as a platform to impart practical and industry-relevant knowledge and skills to students. Other University Teaching Departments also run career-oriented skill-based courses that are designed to align with the demands of various industries and professions. These courses focus on equipping students with the necessary skills and competencies that are required to excel in their chosen careers. By offering skill-based courses, the University aims to bridge the gap between academic learning and practical application, enabling students to enhance their employability and contribute effectively to the workforce. The courses offered by DDUKK and other UTDs are designed to provide a holistic approach to education, encompassing both theoretical knowledge and practical skills. This approach ensures that students not only acquire subject-specific knowledge but also develop essential transferable skills such as critical thinking, problem-solving, communication, teamwork, and adaptability.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Bhartiya Gyan Parampara (Indian knowledge system) is integrated part of Devi Ahilya vishwavidyalay Indore. Activities related to Indian culture are done under different modes at the university and department level. The detail is as under: Centre of Ancient Indian Mathematics: The Center for Ancient Indian Mathematics was founded on January 17, 2021, within the University. As part of its endeavors, the center also established the Jaina Mathematics Center on December 12, 2022. These centers are dedicated to conducting research on Ancient Mathematics, employing various methods such as organizing workshops, delivering special lectures, and offering degree programs. Ambedkar adhyayan Kendra: In this context we have Ambedkar adhyayan Kendra in our university. We have books on culture

tradition mythology freedom fighters and ancient Indian knowledge system. Mahatma Gandhi Shodh Peeth: Under the Mahatma Gandhi Shodh Peeth, established in 2019, a target has been set to disseminate the ancient knowledge of Indian culture based on the life and values of Mahatma Gandhi. The following activities are organized under this. Introduction of rural culture through Gram Swaraj Discussion on life values of Gandhi and Indian culture Mahatma Gandhi's views on Gita Gandhi's views on the communal unity of Indian culture Sant Ravidas Research Chair: The following criteria of Indian culture and knowledge are fulfilled under the Ravidas Shodh Peeth established in the year 2022. Under this the following activities are organized. Saint Ravidas's life values against caste discrimination Communal Harmony and Indian Knowledge Tradition Values of Sant Ravidas about God and religion spirituality Academic program : The University is actively involved in promoting and preserving the rich heritage of India, with a particular focus on arts, literature, and culture. They offer bilingual instruction in humanities subjects, using both Hindi and English languages for wider accessibility. Various humanities related courses are taught in the university, so these courses are directly related to the cultural aspects of the society, the tradition of knowledge and art. In the course of M.A. political science, ancient Indian political theories, cultural aspects of the Indian constitution , along with the subject of M.A. sociology, Indian society and culture have been included in the course. Along with this, study is also done on the historical aspects of Indian culture under the subject of History in BA Other activities: To uphold and disseminate Indian culture and traditions, the University organizes various activities and celebrations. These include events such as Mehendi and Rangoli, as well as dance and singing performances. Festivals like Ganesh Utsav, Garba Night etc are also encouraged, contributing to the preservation and promotion of Indian culture. Additionally, the University fosters Indian culture and values through the participation of students in university-level youth festivals. These festivals provide opportunities for students to showcase their talents and engage in cultural activities that showcase the diverse traditions and customs of India. The University's efforts aim to cultivate a sense of pride in Indian culture and values. By organizing such events and encouraging student involvement, they strive to preserve the country's heritage while nurturing the younger generation's understanding and appreciation of India's rich cultural legacy.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

With the adoption of the National Education Policy 2020 (NEP 2020), the University has implemented significant changes in its

educational framework. These changes include the adoption of the Choice Based Credit System (CBCS) and a focus on Outcome Based Education (OBE). As part of the OBE approach, the University has reconstructed the syllabi of all its programs. In the restructured programs, the University has incorporated specific outcomes in the form of objectives for each course and program. These outcomes define the expected knowledge, skills, and competencies that students should acquire by the end of their studies. To ensure that these outcomes are met, the University engages in discussions with students regarding the course and program outcomes at the end of the academic year. This allows for an assessment of whether the desired learning outcomes have been achieved. To verify the attainment of these outcomes, the University employs various methods of assessment. These methods may include examinations, projects, presentations, practical demonstrations, and other forms of evaluation. By using multiple attainment methods, the University ensures a comprehensive and accurate assessment of student learning and the attainment of the intended outcomes.

21.Distance education/online education:

The University offers distance education and online learning, allowing students to study remotely. The CDOE Department manages this system and offers programs in management (MBA) and computer science (MCA). Students can access course materials, lectures, and interact with faculty and peers online. This flexible approach caters to diverse educational needs, enabling students to balance their studies with work and personal commitments.

Extended Profile

1.Programme

1.1	185
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	30
Number of departments offering academic programmes	

2.Student

2.1	10690
-----	-------

Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2	4255	
Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	View File	
2.3	10462	
Number of students appeared in the University examination during the year		
File Description	Documents	
Data Template	View File	
2.4	0	
Number of revaluation applications during the year		
3.Academic		
3.1	4415	
Number of courses in all Programmes during the year		
File Description	Documents	
Data Template	View File	
3.2	369	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.3	399	
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	98750
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2598
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	255
4.4 Total number of computers in the campus for academic purpose	1380
4.5 Total expenditure excluding salary during the year (INR in lakhs)	6883
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
Achieving academic excellence through innovation is the core philosophy of the teaching-learning process, and this is reflected in our academic processes, including the curriculum. The curriculum is built on a foundation of high-quality teaching and learning. The	

innovative and interdisciplinary approach challenges the students to explore intellectual pathways and discover new academic passions.

The curriculums of various programmes develop the skills needed to succeed in a competitive global environment. The institutes of University revise courses timely as per industry requirements and feedback received from various stakeholders. Institutes actively explore and develop new methodologies such as alternative teaching techniques and learning approaches that promote thinking skills and lifelong learning habits.

One of the notable milestones in the journey towards academic excellence was the adoption of the flexible choice-based credit system in 2016.

The learning objectives of the of various institutes essentially focus on creative learning of the students with a view to empowering them with contemporary knowledge domains so as to enhance their connectivity with academic and industrial institutions. The integration of Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) demonstrates a structured and comprehensive approach to assessing the effectiveness and relevance of educational programs.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

3852

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

185

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University provides an environment that encourages students having diverse backgrounds to achieve excellence in the field of their choice, through holistic, functional and relevant education. The University focuses on educational process that promotes uncompromising human values, a sensitive social conscience, critical inquiry, creativity and originality, emphasizing interdisciplinary approach and foundation for intellectual freedom, integrity, spirit of collaboration.

The program curriculums provide opportunities to its students to become aware about contemporary ethical issues and challenges existing today. Further, the course curriculums include key issues relevant to emerging trends and practices of corporate governance in

India and other countries in light of good governance and contemporary changes in the global industry environment following acceptable attitudes and viewpoints with respect to ethics and social responsibilities.

The University celebrates days of national and international importance. These celebrations nurture the moral, ethical and social values in the students. The University has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students. The campus is secured with CCTV and high level security. There are separate Boys & Girls hostel (In-campus) for providing the safe environment to all students.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

8303

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

4588

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

5305

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2598

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The institution demonstrates a steadfast commitment to academic inclusivity through a comprehensive and dynamic approach to student learning assessment by recognizing the unique cognitive pace and capabilities of each student. The institution assesses the learning levels of the students as slow and advanced learners based on the performances of the three tests conducted by each department. This helps to identify the slow learners and design special remedial classes to bridge the gap between the slow learners and the advanced learners.

For slow learners there will be remedial classes/tutorial after scheduled class time table. Personality development lectures for presentation skill as well as lectures of learned experts are organized. Individualized learning plans are created, incorporating adaptive teaching methodologies, additional tutoring resources, and a supportive peer environment to address specific challenges, build foundational skills, and instill confidence, empowering slow learners to navigate their academic journey successfully.

For advanced learners, the institution goes beyond the conventional curriculum, crafting specialized programs for advanced topics, encourage research, and foster deeper understanding of complex subjects. Enrichment activities, mentorship programs, and opportunities for accelerated learning contribute to the intellectual stimulation of these students, ensuring that they are challenged and engaged at a level commensurate with their abilities.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
10690	369

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The institution's commitment to student-centric methods goes beyond conventional teaching, creating an immersive and transformative learning environment. By intertwining experiential learning, participative engagement, and problem-solving approaches, the institution not only imparts knowledge but also instills the skills, attitudes, and values necessary for students to thrive in a diverse and dynamic global landscape.

By engaging in hands-on activities, simulations, and real-world applications, learners gain a profound understanding of concepts, allowing them to bridge the gap between theory and practice. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

Participative learning strategies transform traditional classrooms into vibrant hubs of collaboration. Students actively contribute to discussions, share diverse perspectives, and collaborate on projects, cultivating not only subject-specific knowledge but also crucial interpersonal and communication skills. This collaborative environment fosters a sense of community and collective responsibility for the learning journey.

Moreover, the incorporation of problem-solving methodologies elevates the educational experience by challenging students with authentic, complex issues. Encountering and resolving real-world problems instills resilience, creativity, and adaptability. These problem-solving skills become invaluable assets as students navigate the challenges of a rapidly changing world.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

In the pedagogical landscape of this institution, teachers are at the forefront of leveraging Information and Communication Technology (ICT) to revolutionize the teaching and learning processes. Online resources provide multimedia materials, interactive platforms, and digital tools to augment traditional methods. These resources offer dynamic presentations, virtual simulations, and multimedia content that capture students' attention and facilitate a deeper understanding of complex concepts. This enriches the learning experience and promotes self-directed exploration. Therefore, teachers are combining technology with traditional instruction to engage students in long-term learning.

The university uses various ICT tools such as desktops, laptops, printers, photocopier machines, scanners, and seminar rooms equipped with digital facilities. These tools, along with a digital library and online search engines, help prepare effective presentations. Through the strategic integration of digital tools, educators create an engaging and dynamic educational environment that transcends traditional boundaries. Interactive whiteboards, multimedia presentations, and educational apps are just a few examples of ICT-enabled tools employed to bring lessons to life, capturing the attention and interest of modern learners.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

369

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year**369**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**275**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers****5582**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**38**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

18

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The institution's commitment to IT integration and examination reforms signifies a progressive approach to assessment methodologies. IT has now become an integral part of examination system. This not only enhances the overall efficiency of the examination management system but also aligns with contemporary educational practices, fostering a more transparent, accessible, and student-centric evaluation process.

IT integration has streamlined various facets of the examination process. Automated systems for exam scheduling, registration, and result processing have significantly reduced administrative burdens, ensuring efficiency and accuracy. The introduction of online platforms for exam-related tasks has enhanced accessibility, allowing students and faculty to seamlessly navigate the examination ecosystem.

The institution has undergone a significant transformation in its examination management system through the strategic integration of Information Technology (IT) and comprehensive reforms.

The implementation of continuous internal assessment mechanisms has

provided a more holistic evaluation of students' progress throughout the academic term. Technology-driven tools, such as online quizzes and assignments, facilitate real-time feedback, enabling educators to tailor their teaching strategies to address individual learning needs.

End-semester assessments have also undergone reforms, with online examination platforms ensuring integrity and security. The digitalization of examination papers, coupled with automated grading systems, has expedited result declaration, reducing turnaround time.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The learning outcomes of all programmes and subjects are integrated into the assessment process and are already provided in the syllabus and uploaded on the website. To evaluate student learning, teachers create and assign quizzes, assignments, and project work.

The institution takes a proactive approach to quality education by clearly defining and integrating learning outcomes, both generic and program-specific, into its assessment processes. These articulated graduate attributes serve as benchmarks for evaluating the knowledge, skills, and competencies that students are expected to acquire during their academic journey. Importantly, these outcomes are not only an integral part of the assessment framework but are also widely disseminated through the institution's website and other official documents.

Students, faculty, and stakeholders gain insight into the expected educational outcomes, fostering a shared understanding of academic expectations. This transparency aids in aligning teaching strategies, curriculum development, and assessment methodologies with the overarching educational goals.

The institution's commitment to communicating learning outcomes signifies a dedication to fostering a culture of continuous improvement and accountability. This nurtures students to possess managerial skills and high quality professionalism so that they are equipped to face the challenges of today's corporate world.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct assessments involve analyzing student performance in rigorous assessments and capstone projects, providing tangible evidence of their proficiency. Indirect assessments, such as surveys and feedback from alumni and employers, offer valuable insights into the broader impact and relevance of the program in real-world scenarios. The assignments are provided to students and they refer to the textbooks and good reference books to find out the answers and understand the expected outcome of the given problem. Three internal tests are conducted per semester.

The institution's commitment to evaluating the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) is characterized by a multifaceted and nuanced assessment approach.

Program Specific Outcomes receive specialized attention through targeted assessments aligned with the unique objectives of each program. Practical evaluations, industry-oriented projects, and domain-specific examinations collectively gauge students' mastery of skills tailored to the distinctive requirements of their chosen field.

The data obtained from these assessments serve as a valuable feedback loop for curriculum refinement, instructional improvements, and the overall advancement of the institution's educational

objectives.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

4125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

https://naac.dauniv.ac.in/~davv/AOAR_2022-23/Criteria02/2.7.1/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university prioritizes the continual enhancement of its research facilities, ensuring they remain updated with the latest equipment and resources. A clear and comprehensive research policy, available on the university website, guides and promotes research activities across all departments and units. Regular meetings of the Research Advisory Committee (RAC) facilitate discussions on research issues and advancements. This demonstrates the university's commitment to staying abreast of developments in various disciplines and aligning its research efforts accordingly.

Collaborative efforts with corporate partners further enhance research promotion initiatives, including hands-on training and workshops for students and scholars. Such partnerships not only enrich research endeavors but also strengthen industry-academia ties, fostering innovation and practical solutions to real-world

problems. The university's dedication to research excellence is evident through its active participation in publications and presentations at renowned conferences and workshops.

The university ensures the ongoing upkeep of research facilities and the effective implementation of research policies, in line with the guidelines. Overall, the university's commitment to promote a vibrant research culture, supported by updated facilities and clear policies, underscores its dedication to advancing knowledge and contributing to scholarly discourse in various fields.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

132

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above						
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="550 439 1476 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 611">Upload relevant supporting document</td> <td data-bbox="550 506 1476 611" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year							
10							
<table border="1"> <thead> <tr> <th data-bbox="86 813 550 880">File Description</th> <th data-bbox="550 813 1476 880">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 880 550 947">Upload the data template</td> <td data-bbox="550 880 1476 947" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 947 550 1048">Upload relevant supporting document</td> <td data-bbox="550 947 1476 1048" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
3.2 - Resource Mobilization for Research							
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)							
2422							
<table border="1"> <thead> <tr> <th data-bbox="86 1366 550 1433">File Description</th> <th data-bbox="550 1366 1476 1433">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1433 550 1500">Upload the data template</td> <td data-bbox="550 1433 1476 1500" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1500 550 1601">Upload relevant supporting document</td> <td data-bbox="550 1500 1476 1601" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)							
2721							
<table border="1"> <thead> <tr> <th data-bbox="86 1803 550 1870">File Description</th> <th data-bbox="550 1803 1476 1870">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1870 550 1937">Upload the data template</td> <td data-bbox="550 1870 1476 1937" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1937 550 2038">Upload relevant supporting document</td> <td data-bbox="550 1937 1476 2038" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university has established an ecosystem for promoting innovation, which includes an incubation center accessible to all teaching departments. This center serves as a common facility provided by the university to nurture entrepreneurial ventures and facilitate the transfer of knowledge from academia to the market. A rigorous selection process ensures the recruitment of meritorious and dynamic faculty members. These individuals are encouraged to engage in professional development activities, including participation in conferences, seminars, and workshops.

The university actively promotes research through various initiatives, such as research promotion policies and support for PhD programs. Students are encouraged to explore innovative ideas through research projects, with opportunities for publication and travel grants. External co-supervisors further enrich the research environment. The specialized events like expert lectures provide valuable insights into innovation challenges, promotes a culture of creativity and entrepreneurship.

The Institute of Management Studies, in particular, is dedicated to research excellence, with a well-drafted Research Policy guiding and supporting research endeavors. Overall, these initiatives demonstrate the university's commitment to creating an environment conducive to innovation, knowledge creation, and transfer, ultimately contributing to societal development and economic growth.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

53

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
7	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
116	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
605	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

852

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1063	1063

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
61	61

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university has a robust policy on consultancy, promoting collaboration between faculty members and the university. This policy, outlined on the university's website, ensures transparency and accountability in consultancy endeavors. Faculty members engage in consultancy activities with the approval of competent authorities, adhering to the guidelines set forth by the university.

The UTD (University Teaching Department) of the university, aligns their consultancy practices with the policies of the parent university, ensuring consistency and coherence in operations. This approach develops a conducive environment for faculty members to leverage their expertise for consultancy projects while upholding university standards.

The university's encouragement of faculty involvement in consultancy not only enhances the university's reputation but also generates revenue streams that benefit both the individual and the university. By facilitating consultancy opportunities, the university empowers faculty members to contribute to industry advancements while enriching their professional portfolios.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

91.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university's commitment to holistic development and social awareness is evident through a multitude of extension activities conducted throughout the year. These activities, organized by various departments and schools, aim to sensitize students towards social issues and foster a sense of responsibility towards the community. Initiatives such as fieldwork in marginalized areas, awareness sessions on intellectual disabilities and human sexuality, and free counseling sessions highlight the university's dedication to addressing diverse societal needs. Additionally, participation in events like the NSS and NCC exposes students to real-world challenges, encouraging them to actively engage with the community.

The School of Pharmacy's involvement in cleanliness drives, health awareness campaigns, and legal aid camps exemplifies the university's multifaceted approach to community service. Furthermore, the National Service Scheme (NSS) conducts camps in adopted villages, facilitating student involvement in activities ranging from environmental conservation to AIDS awareness. Departments like Biotechnology and Management also play a crucial role in promoting social sensitivity through awareness programs and donation drives. These efforts not only contribute to the development of students' character and leadership skills but also foster a culture of empathy and philanthropy within the university community.

Overall, the university's extension activities serve as a platform for students to gain practical experience, develop essential life skills, and cultivate a deeper understanding of societal issues. By actively engaging with the community, students emerge as responsible citizens committed to driving positive change and promoting holistic development.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

6523

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University is committed to achieve academic excellence through a comprehensive array of infrastructure facilities and learning resources. These facilities ensure a conducive environment for students and staff. Every teaching department has well-equipped spacious classrooms, modern Laboratories with state of art equipments and versatile spaces for events, meetings, and conferences.

The University places significant emphasis on infrastructure and learning resources, providing standard IT infrastructure. Proper ventilation, lighting, and good acoustics are provided in all the classrooms. There are more than 255 classrooms in different departments. Five separate classrooms are available for DDE. All laboratories are well equipped and maintained so that students can carry out both curriculum-related and research-related activities.

Each laboratory is equipped with the latest instruments. There are more than 1380 computers in different departments. Laboratories are provided with high-speed Wi-Fi networks. The university has multiple seminar halls. These halls are regularly used for conducting lectures, workshops and seminars in the departments. Wi-Fi facilities are extended to university departments and hostels, while classrooms are equipped with backup facilities emphasizing a technologically enriched educational environment. UTDs have ramp for disabled students and visitors. Separate Girls and Boys Common room is maintained in most of the departments.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

DAVV has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga center, etc. The main University Auditorium was inaugurated on 30th September 2005 by His Excellency Dr. Balram Jakhar, Governor, M.P. Main University Auditorium accommodating 1100 seats is available for various functions and activities organized by the University. The university auditorium is fully equipped with a modern sound and light system. The auditorium has a lift and is Wi-Fi enabled. A projection system and a large screen are also available. Almost every teaching department also has well-equipped auditorium/seminar halls. About 15 large seminar/conference halls of different UTDs are available to the other departments.

Sports facility available includes: Track (400 mts.), Synthetic International class II certified-01 Football Field (Grass)-01, Hockey Field-01, Cricket Ground (Turf)-01. Basketball Courts (Cement)-02, Tennis Courts Asphalt-02, Volleyball Courts (Clay) floodlighted-04, Handball Courts (Clay)-02, Kho-Kho Ground-02, Kabaddi Ground-02, Multi-Gymnasium hall (size 40*24 mts.), Cricket net practice arena turf 03 pitches, Multi-practice arena.

Yoga works as a therapy for a healthy body and mind. Therefore, the university has a fully-fledged Yoga center also. This Yoga center is spacious and conducts Yoga activity regularly.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Our institution takes pride in providing a conducive and enriching environment through the availability of comprehensive campus facilities and a welcoming overall ambience. The campus is designed to cater to the diverse needs of students, faculty, and staff, fostering a holistic learning experience.

Ample green spaces and well-maintained landscapes contribute to a pleasant ambience, creating a serene backdrop for academic pursuits. Modern and well-equipped classrooms are designed to facilitate interactive learning, while comfortable common areas encourage collaboration and social interactions among students.

The University has clean well maintained public toilets, parking space, open gardens with garden chairs, dispensary and day care center. Three branches of Bank (SBI) are available on premise. Post Office facility is also available withing the campus. University has its own printing press to ensure confidentiality in exam related documents.

Additionally, sports complex provide opportunities for physical well-being and recreational activities. The overall ambience is enhanced by the presence of canteen, On campus Indian Cofee house (ICH), open spaces, in the form of gardens in each department, where students can unwind and engage in informal discussions. Maintenance and cleanliness of campus are given paramount importance to create a positive and inspiring atmosphere.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

704.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University lays great emphasis on infrastructure and learning resources by providing physical and IT infrastructure, good departmental and Central Library resources, e-journals, databases, seminar and conferences halls, auditorium, multimedia theatres. The University Central Library is equipped with books, periodicals, latest national and international e-Journals. The University has more than 6 lacs books, 25,000+ Ph.D. theses, 8,965 e-books and e-journals in various subjects. Adequate reprographic and Internet facility with online national and international journals, with connectivity under UGC-INFLIBNET are available in the library. The University has subscribed to 1 Gbps Internet link through National Knowledge Network.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1250

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

255

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Our institution upholds a robust IT policy to ensure the seamless integration of technology in our educational framework. The salient features of our IT policy include cybersecurity measures, data privacy protocols, and the promotion of responsible technology usage among staff and students.

In tandem with our commitment to technological advancement, we make judicious budgetary provisions to continually update our IT facilities. This includes the regular enhancement of Wi-Fi infrastructure to meet the growing demands of a connected learning environment and the purchase of the latest computers. The budget allocation is transparent, with detailed breakdowns for hardware upgrades, software licenses, and cybersecurity investments.

Implementation of the IT policy is overseen by IT center, ensuring compliance at all levels. The allocated budget is meticulously utilized, with a focus on maximizing efficiency and addressing priority areas.

Looking ahead, our expansion plan involves scaling up our IT infrastructure to accommodate the evolving technological landscape. This includes potential collaborations for research, partnerships with tech companies, and strategic investments to stay at the forefront of educational technology. The institution remains committed to providing a technologically enriched learning environment, preparing students for the digital challenges of the

future.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
10690	1380

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

341.45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has meticulously implemented robust systems and procedures to ensure the efficient maintenance and utilization of our diverse facilities, encompassing physical, academic, and support domains. Our state-of-the-art laboratory facilities are equipped with cutting-edge technology, fostering a dynamic and conducive environment for practical learning experiences. The library, a cornerstone of academic enrichment, follows organized cataloging systems and employs qualified staff to facilitate seamless access to a vast array of resources.

Our sports grounds, designed to promote physical well-being, adhere to structured schedules for sporting events and recreational activities. The computer facilities, featuring up-to-date hardware and software, are maintained by skilled technicians to provide a smooth and uninterrupted learning experience. Many departments have an annual maintenance contract for the maintenance of computers. Classrooms are arranged in a manner conducive to effective teaching and learning, ensuring a comfortable and engaging atmosphere for both educators and students.

Moreover, the University regularly assesses and updates these systems, promoting a culture of continuous improvement. Through regular inspections and feedback mechanisms, we prioritize the optimal functionality of our facilities, creating an educational environment that fosters holistic development and academic excellence. University has an established 'Maintenance Policy' which serves as the guideline for various UTDs regarding the maintenance of the equipment, classrooms, projectors, equipment, and campus facilities.

Regular cleaning of the campus buildings and their washrooms is also done on a contractual basis.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

6455

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

4075

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
455	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.2 - Total number of placement of outgoing students during the year	
2989	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year	
1632	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year	
67	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University believes in participatory management by all stakeholders - students, staff, faculty and management. Students are an integral part of several academic and administrative bodies/committees/activities. An active Student Union is in place which contributes in various activities as summarized below:

Board of Studies (BoS)/ Departmental Committee

Every department/ school/ Institute has a Board of Studies (BoS)/ Departmental Committee with two student members along with other members.

Students' council and extra-curricular activities

Class representatives are elected by students from every class and they in turn elect the office bearers - President, Vice-President, Secretary, Joint Secretary, Treasurer, and executive committee members.

Grievance Redressal and Anti-ragging committee, IQAC/DQAC

The students play effective role in hostel review committee, Anti Ragging Cell, Departmental Quality Assurance Cell (DQAC), Gender Sensitizing programs, disciplinary committees etc.

Placement Committee

Final year student representatives are appointed as committee members and they play key role in all placement activities.

Technical Clubs, Cultural, Games and Sports Committees

The organizing teams are students' driven with guidance provided by the faculty members.

Hostel committee

University hostels have Committees consisting of student members

which are either elected or nominated by the resident students of the respective hostel.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University has a registered alumni association along with independent associations at department levels. The alumni are actively engaged with the university and meet occasionally. The alumni from India and abroad actively contribute academically as well as financially in the governance structure of the University in a significant manner. The alumni engagement mechanism of the University achieves this by involving alumni in different activities.

Alumni of the university basically function as brand ambassadors. Cross - linkages among various batches of the Alumni serve to propagate the basic inputs about the institution and help to improve in building the grass root relationships. There have been several such gatherings at periodic levels in the past which had unique emotional academic hybridization and the message was appropriately delivered and received.

There is an ambience of mobilization of work culture of such pattern in the university. Alumni of the university have been instrumental in generating the opportunity platforms so that existing students can display their rigour as well as potential towards career building. Incidentally, many of Alumni are in senior positions in the academic institutions as well as industries. They are performing roles such as entrepreneurs, scientists, teachers, and managers.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Devi Ahilya Vishwavidyalaya (DAVV) was established in 1964, by an Act of Legislature of Madhya Pradesh is a Premier University in Central India accredited with "A+" grade by NAAC. University jurisdiction includes seven tribal-dominated districts of Indore division. On one hand, University is catering to the educational needs to the most industrially developed district of MP-Indore and on the other hand to the tribal and rural backward districts of the State as per the mission and vision stated at <https://www.dauniv.ac.in/vision>. University participate in cultural exchange programs and signed various MoUs. Incubation Centre and Institution Innovation Council is established to provide ecosystem of Innovation. University has adopted credit transfer from MOOC courses for encouraging multidisciplinary education. University has e-learning as well as e-content development facility through EMRC.

DAVV is also the pioneer University in starting Self-supporting courses in the country and also adopted the NEP-2020 from Academic Session 2021-22. All Schools/Institutes have complete academic autonomy and flexibility and secures the required affiliation from the affiliating bodies like UGC/ AICTE/ Bar Council/NCTE/PCI etc.

One recent example of social responsibility is being demonstrated by a faculty member of School of Biotechnology Dr. Parmar who served in COVID-19 testing at Indore District.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University has a system as mentioned in 1973 by the government of Madhya Pradesh. The hierarchy has been mentioned as state government of Madhya Pradesh appointed the Vice Chancellor.

The University focuses on decentralization, there is a well-designed hierarchy of Dean, Head of Departments. Besides that other committees like Board of Studies, IQAC, and Finance Committee are functional for smooth functioning of University. Head is responsible for all the academic and operational decision of a University Teaching Department based on policy of University and Government.

Department has a mechanism for delegating authority. Representation of faculty members has been made in various academic and administrative committees such as Examination, Admission, Purchase, Research Degree, Board of studies, Anti-ragging, Students Mentoring, DQAC, etc. Faculty members serve as mentors for problem-solving, career counselling, motivation, smooth functioning of the classes, interact with the visiting teachers, contribute in the syllabus update, addressing student grievances etc.

Non-teaching staff provides support in the administrative/official functioning of the department. Students are being included in different committees to feel as a part of administration and to feel valuable and contribute effectively.

University follows the Ordinance 14 for Examination and Assessment which reflects the decentralization and participative management.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

University has chalked out the Strategic Plan for having long-term holistic development.

Strategic plan stated the systematics approach for achieving its objectives of being financially Self-Reliant, achieving Academic Excellence, enhancing the culture of Research and Innovation, promoting Collaborations, Capacity Building, Governance and Integration, Infrastructure, Holistic Development, Sustainability, Service to Society and establishing itself as a 'Brand'

DAVV do SWOC analysis iteratively and revises it keeping in view the various stakeholders of it. University has a unique opportunity to serve relatively affluent sections of society, but also to contribute towards the problems of the weaker sections due to its spatial presence in Indore.

Achievement of objectives of Strategic Plan

University received the NAAC A+ Grade and also secured NIRF rank in Rank Band (101-150) in 2022 which signifies its strong foot in academics and research.

Faculty members of University has a strong foot in research in various domain and secured place in the prestigious Elsevier Stanford Top Two Percent Scientist list in 2021 and 2022. University also received funds from MEITY for PhD. Scholarships under its Visvesvaraya PhD programme.

University is growing towards the globalization and able to attract the International students in 2022.

https://www.dauniv.ac.in/public/frontassets/notices/Strategic_Plan.pdf

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Hon'ble Governor of the State is the Chancellor of the University. The Vice-Chancellor is appointed by the Hon'ble Chancellor and is the Chief Administrative and Academic Officer of the University.

The Registrar, Examination Controller and Finance Controller of the University assist the Vice Chancellor in administrative, examination and financial matters. The University functions as per Act,

Statutes, Ordinances and Regulations.

The University has duly constituted bodies - Executive Council, Academic Council, Boards of Studies, Finance and other committees for decisions on major academic, administrative and financial matters. Meetings of the Executive Council, Academic Council, Finance and other committees are held regularly. Heads of the Departments chair the Departmental Committee meetings and all major decisions are taken there. The Boards of Studies of the subjects are responsible for the revision of the syllabi and course curriculum.

All the expenditures incurred are duly audited by the Government Resident Auditor. University makes special efforts to utilize the grants and almost have zero budgeting policy. After audit the utilization certificates are sent to the respective funding agencies.

University also adopt the UGC regulations for appointments and CAS and are governed by the rule and regulation of MP State Govt.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Institution has the provision of various welfare schemes for both teaching and non teaching staff. The University has well designed

rules and activities for promotional and effective development for teaching and non-teaching staff like - CAS (Carrier Advancement Scheme for teachers), Leave Benefits (As per University rules), Retirement Benefits (As per the University Rules), Medical Benefits etc.

One important thing to mention that during Covid University has come forward and reimbursed the medical expenses to the all faculty and staff members who were in need of it. At DAVV, we follow the welfare practices for teaching and nonteaching employees. These practices are unique feature of any of the state statutory University. The list of welfare measures are:

1. Performance Based Appraisal System and Career Advancement Scheme (CAS)
2. Performance Appraisal for all Teaching and Non-teaching Staff
3. Welfare measures for teaching and non-teaching staff
4. Employee Ward Quota
5. Fee Waiver for Employee Ward
6. Concessional housing
7. Day Care Facility
8. Health Center Facilities
9. Concessional Cafeteria Facility
10. Bank and ATM facilities
11. Indian Postal Services
12. Teacher welfare fund (TWF)
13. Medical reimbursement
14. Devi Ahilya University Staff Cooperative Society

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

247

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

278

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resources are classified into Financial Resources, Physical Resources and Human Resources. The University has well formulated Policy Resource Mobilization available at <https://www.dauniv.ac.in/new/iqac/sitedata/policies/Resource%20Mobilization%20Policy.pdf>

The baseline for Resource Mobilization by the University in "Selfreliance". The University basically focuses upon self-sustainability model to generate the required Physical and Financial resources. A large portion of required funds is collected in form of tuition/academic fee collected from scholars studying in various programs offered by various University Teaching Departments (UTDs) and exam and related fee collected from the students of UTDs and affiliated colleges/institutes. Additionally, the University also focuses up on various schemes of different governmental agencies and attempt to augment the resources under various available schemes including RUSA, SAP, UGC Plans, etc.

University Teaching Departments (UTDs) and Administrative Offices of the University are treated as one comprehensive unit and Physical, Financial and Human Resources are shared/allocated/reallocated among various teaching departments and

administrative offices as per the changing needs.

Resources are used optimally not only for educational purpose but also for social cause. Equipment's named Real time PCR and plate spinner of School of Biotechnology procured from RUSA grant were extensively used during COVID-19 pandemic for testing the COVID samples at MGM, Medical College, Indore

POLICY DOCUMENT ON RESOURCE MOBILIZATION AND OPTIMUM UTILIZATION OF RESOURCES

https://naac.dauniv.ac.in/~davv/AQAR_2022-23/Criteria06/6.4.1/Resource%20Mobilization%20Policy.pdf

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1102.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1053.24

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

DAVV being a state University, follows the rules of audit as laid down by state government. The University, apart from the internal audit of accounts, follow two way account and financial audit process as laid down by state government, i.e.

1. Account/Financial audit before payment conducted by Local Fund

Audit**2. Account/Financial audit after payment by the office of Auditor General-M.P. Gwalior. (AGMP)**

There exists in University an Internal Accounts Audit Cell, which pre-audits all the payment bills presented before it. After due audit of all the cases, the Internal Accounts Audit Cell clears the same and forward it to Residential Audit Section for final clearance. Once the case is cleared by Residential Auditor, the payment follows.

Apart from the above, once the financial year is complete, the office of the Auditor General-M.P., Gwalior, conducts the residential and internal audit on annual basis.

The audit objections are broadly generated at two levels, i.e.,

1. In course of advance/pre audit conducted by Local Fund Audit staff
2. In course of residential and internal audit conducted by the office of Auditor General-M.P. Gwalior.

In case of audit objections generated, the objections cleared through the concerned department/section/person, before clearing the payment.

Certificate from Finance Controller https://naac.dauniv.ac.in/~davv/AQAR_2022-23/Criteria06/6.4.4/Audit_Letter.pdf

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

DAVV is a State public University and hence perform under statutory framework. Role of IQAC is to accelerate the academic processes within this framework. University Professors contributed in framing of Unified Ordinances for all public universities of the state and same is now implemented for all state public universities of the

state. IQAC was instrumental for implementing the NEP 2020 in its true spirit. Curriculum development and delivery in the UTD's is governed by the University Ordinance 14, which provides full autonomy to the departmental committees.

Departmental Quality Assurance Cell (DQAC) at Department Level was suggested by IQAC and that was implemented very seriously. DQAC carried out Academic Audit and also External Audit of the Examination System. The external expert of the comprehensive viva-voce board also conducts the academic audit.

IQAC ensured that all the programs should have well defined learning outcomes. Courses have been enriched by offering additional value-added courses and flexibility in choosing elective courses including MOOC Courses. In most of the departments, final semester students pursue dissertation/project work/internships in National Institutes, R&D Laboratories and Industries.

The attainments of learning outcomes are analyzed by department head on the basis of direct and indirect measures.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Implementation of NEP 2020

From the Academic year 2021 the University successfully implemented the National Education Policy recommendation for UTDs and affiliating colleges.

Offering and credit transfer of Massive Open Online Courses (MOOCs)

The University has adopted the credit transfer from MOOC and offering the MOOC courses at various level. University also has the facility for development of e-content named Electronic Multi-media Research Centre.

Ecosystem for Innovation

University has established Incubation Centre to facilitate budding entrepreneurs. Faculty members are encouraged to secure IPR for their work. University also participate in ARIIA ranking. University has also established Institute's Innovation Council.

Academic MoUs.

During immediate preceding 5 years, the University could strengthen its culture of entering into academic Memorandum of Understandings (MoUs) with various organizations and institutions of National Repute. MoU with Smart City Development Limited, ATAL Innovation Centre, Banasthali Vidyapith is signed in 2021.

Participation in CUET

University admission are done through CUET conducted by National Testing Agency (NTA).

Automation of Various Administrative Processes

During last five years, the University considerably automated its various administrative processes of UTDs and affiliated through the portal of MP Govt named MPOnline. Further MIS for internal working is working successfully

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equality policy of DAVV especially pertains to gender sensitization towards all stakeholders. These stakeholders include students (boys/girls), faculty members (Male/female), employees (Male/Female) and administrators (male/female).

DAVV believes in imparting equal ease of access to the existing resources opportunities, economic participation and decision making irrespective of gender

- There is a women empowerment taskforce which works towards conducting activities that promote harmony among women students, teachers and staff members.
- The university follows Vishakha Guidelines for protecting women against sexual harassment at workplace. Women grievance redressal cell is formed to make women employees strengthened.
- Regular gender equity and sensitization is reinforced through curriculum design and awareness programmes. In student cultural programme also debate, skit, Poster making, Panal discussions have been organized.

Facilities

- Full-fledged day care centre for small children of employees
- Separate washrooms for girls have facilities such as sanitary napkin vending machines
- First aid and other requisites
- Campus is equipped with CCTV camera's and monitored by guards to ensure the safety of women on campus.
- Girls common room facility
- Women cell
- Counselling rooms

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://naac.dauniv.ac.in/~davv/AQAR_2022-23/Criteria07/7.1.1/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://naac.dauniv.ac.in/~davv/AQAR_2022-23/Criteria07/7.1.1/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management practices at university follow the guidelines of IMC. All members follow the best practices.

The waste management hierarchy is strictly followed as follows:

- Segregation of dry waste (plastic, metals, glass, cardboard, newspaper and stationery) and wet waste (food and garden waste) separately in blue and green bin respectively
- Biomedical waste is autoclaved/bleached and stored properly
- Biodegradable waste is used to make bio-manure by composting method
- The assessment center gathered discarded answer sheets, and transferred it to the paper products sector for restoration
- The IMC vehicles collect the above waste as per the criteria
- Water discharged from the lab is used for plantations and

gardening purpose. The house keeping soapy water are collected and utilized for flushing toilets

- The sewage was treated by IMC
- Dedicated pit for the incineration of sacrificed animals and their tissues
- All E-Waste and unused electronic equipments are collected and sent for recycling/disposal as per MPPCB
- Such activity is supervised by expert members of the university task group
- Green Chemistry concept is followed to address the hazardous chemical and radioactive waste

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p>University runs diversified programs for both Post Graduate and Under Graduate level students. The students admitted in these programs are from diversified Socioeconomic and religious backgrounds, together engaged in academic and Co-Curricular activities. The institute promotes harmonious environment among these diversified students by engaging them in various academic projects, which creates a team work skill among these students. Further, the orientation program conducted for every new batch each</p>	

year lay down the foundation for an inclusive environment including tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

NSS Unit organized "EK BHARAT SHRESHTH BHARAT" Participants contributed for Water conservation and Sanitation through poster making.

On the occasion of Azaadi Amrit Mahotasava, Cycle Rally was organized from IMS Takshshila Parisar to Kastoomba Gram, Indore.

As per the mandate of the university to facilitate women's education there is a fee concession for female students in admissions and hostel. As per the nation-wide jurisdiction of the university, the students from diverse regional and cultural backgrounds have been benefitting.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

University conduct awareness session on fundamental rights and duties. In university departments have display boards of "fundamental duties"

Some of the activities that institutions can undertake to achieve this are:

Community Service: Institutions can encourage students to participate in community service activities that promote social justice and human rights. These activities could include volunteering at a local shelter or community center, organizing blood donation drives, or participating in environmental clean-up campaigns.

Debates and Discussions: university organize debates and discussions on issues related to democracy, secularism, and social justice. These activities provide students with an opportunity to engage in meaningful dialogue and develop their critical thinking skills.

Constitution Day Celebrations: university organize Constitution Day celebrations on November 26th each year. These celebrations include lectures, panel discussions, and cultural programs that promote an

understanding of the values enshrined in the Constitution.

Human Rights Workshops: university organize human rights workshops that provide students with an understanding of the various human rights issues in India and the world.

National Service Scheme (NSS): university offer National Service Scheme (NSS) programs that provide students with an opportunity to engage in community service and social welfare activities.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University's diverse range of events and celebrations demonstrate its commitment to promoting a culture of inclusivity, diversity, and social responsibility among its students and staff. These events are designed to create awareness and promote unity, peace, and harmony among students, staff, and the wider community.

Some of the major national events that the University celebrates include Republic Day, Independence Day, Gandhi Jayanti, and Constitution Day. These occasions serve as a reminder of the country's rich history and the sacrifices made by its leaders to achieve freedom and democracy. The University conducts various activities, such as cultural programs, debates, essay competitions, and rallies to mark these occasions.

In addition, the University also recognizes and celebrates various international events such as International Women's Day, Earth Day, World Health Day, and World AIDS Day. These events aim to create

awareness around important global issues, such as health and environmental sustainability, and inspire action towards their resolution.

The University also acknowledges and celebrates religious and cultural festivals such as Ganesh Chaturthi and Basant Panchami. These events provide an opportunity for students and staff to learn about and appreciate different cultures, traditions, and beliefs.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Transparency and Flexibility in Academics –Ordinance 14 (Erstwhile Ordinance 31) Objectives The university is dedicated to ensure quality of its programs and transparency in evaluation process for all exams in all departments. The objective of this practice is to provide a fair mechanism of development & assessment of programs by experts and evaluation of students by teachers and to give opportunity to students to understand their performance in exams. The Context After appropriate evaluation, there was a need for suitable and quick grievance redressal system.

In case of DAVV, this was most essential as majority of it's courses are professional and job oriented. The student's are placed before exams and timely declaration of result is essential for their jobs. The Practice The university has adopted ReRevised Ordinance 31 and it newly named as Ordinance 14, approved by University Coordination committee on 26th June 2015 (<http://www.dauniv.ac.in/rules/ReRevisedOrdinance31.pdf>).

Evidence of Success. The Ordinance 31 has helped the university in three ways -

- Academic Autonomy enables to offer new professional and vocational programs and updating the syllabus of existing programs.
- Declaring results in time
- Maintaining transparency in evaluation and reduction in number of grievances related to results.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Area of Distinctiveness - Holistic Development as a structured and inclusive approach

The Context - The University carries its Vision as "Holistic Development" of students, which is reflected right from the Kulgeet of University which emphasizes on Physical Growth, Intellectual Growth and Spiritual Growth.

The Practice and its relevance in Indian Higher Education - The university has created a structure to facilitate the all round development. The students can derive benefit from these facilities which include - University Cultural Centre, Student Welfare Department, DDU Kaushal Vikas Kendra, University Sports Centre, Centralised Placement Cell, Minority Cell, Anand Cell etc. Apart from these centres and cells, the university has 13 task forces.

These centers organize various activities where students of all teaching departments can participate.

Outcome As a result of these activities directed towards providing opportunities of grooming to the students, the university has accomplished encouraging results in improving placements offered to DAVV students show their increasing employability.

7.3.2 - Plan of action for the next academic year

University has identified following for next academic year:

1. Recruitment of teachers on vacant positions
2. Strengthening automation in all academic and administrative processes
3. Focus on ODL and OL programs
4. Implementation of NEP at next level
5. Strengthening research output in the form of patents and project